Current Status of Bharathidasan University Library, Development, Organisation and Services

T. R. Deivanai, Dr. A. Ganesan

1Research Scholar in Library and Information Science, Bharathidasan University, Tiruchirapalli, Tamilnadu, India
2Director, DLIS, PRIST University, Vallam, Thanjavur, Tamilnadu, India

Abstract—India has been a consistently high rate of economic growth in the recent years. It has now become a major player in the global knowledge economy skill – based activities have made significant contribution to this growth. Such activities depend on the large pool of qualified manpower that is fed by its large higher education system. The purpose of this paper is to the discuss about the current status of Bharathidasan University and development and services to its user.

Keywords: University Library, electronic resources, Bharathidasan University, e-journals, web OPAC

I. INTRODUCTION

The word University is comes from the Latin word “Universities”, which means “Specialized associations between students and teachers”. This Latin word referred to institutions of learning, which granted degree to its students. 12th five year plan give more importance to higher education. (2012-2017)

The University have to perform multiple roles, like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities so as to balance both the need and the demand. The three pillars of our strategy in Higher education are expansion, inclusion and excellence.

Bharathidasan University established in February 1982. The motto of the university “we will create a brave new world”

II. THE LIBRARY AS PLACE

The Library is a virtual as well as physical space, and an increasing amount of content will be delivered digitally to our users working remotely. We are also conscious that the way we use space will need to change and to that end we will continue to explore improvements of the physical environment designed to enhance the user experience. The physical environment will continue to have an important role as a welcoming and inspiring place for users, staff and visitors to meet and work, alone or in groups, and as a repository for the physical collections, to which access will still be required. The size and scope of these collections distinguishes the University Library, and we are committed to preserving and securing this unique cultural heritage for future generations, and to its effective and efficient management.

III. KEY OBJECTIVES

- Develop the Library’s web presence to reflect its importance as the gateway to our collections and services.
- Review the configuration of library spaces and their use in light of changing expectations and new ways of working.
- Make the best possible use of open and closed access storage areas so that collections in most demand are kept closest to our users.
- Optimise the security and preservation of the collections using the latest technology.
- Enhance the role of the physical library as a place in which to engage University and other groups with our services and collections through a broad range of outreach activities.

IV. AIMS OF UNIVERSITY EDUCATION

- The pursuit of knowledge of self, society and nature
- Enriching the mind and promoting creativity among people
- Empowering people through development of knowledge, skills and values.
- Lay emphasis on innovation, entrepreneurship, research and development and creativity.
V. BHARATHIDASAN UNIVERSITY LIBRARY

The University Library is well equipped and has a good collection of reference sources, books and journals in printed as well as in electronic form. Due to rise of technology, libraries are now managing and housing more than just books. Technology has penetrated all areas of life and the use of Information and communication Technology (ICT) is common place in the 21st Century. Libraries use ICT for better service and satisfying diverse use needs. Libraries have transformed into digital and virtual libraries where book, journals, and magazines have changed into e-books, e-journals, and e-zines, e-images, e-audio/visual resources. This has increased the global dissemination of information. Electronic resources are easily accessible in remote area. Electronic resources solve storage problems and control the flood of information, print sources and being digitized.

VI. OBJECTIVE OF THE STUDY

The study was conducted with an objective to investigate the current status of the Bharathidasan University and its services of library to find out the
- Trace the Historical Development of the University Libraries.
- Understand their organizational pattern
- Describe the situation of reader services in Universities Libraries.
- To visualized the special services to Differently Abled.
- To understand the preferred format of e-resources
- To find out the publicity method being adopted to promote the usage of electronic resource.

VII. DIGITAL INFRASTRUCTURE

Digital Library is being developed using GSDL by harvesting current open e-books on different subjects, links to the scholarly journal publications, theses and dissertations and other e-resources.

VIII. TYPES OF SERVICES PROVIDED

INSTITUTIONAL RESPOSITORY

DSpace@bdulib Repository will collects, preserves and disseminates in digital format the research output of faculty, scholars and students of Bharathidasan University.

LIVE CHAT WITH LIBRARIAN

The web portal will allow our Library users to review of their work request on-line from any computer that is connected to the Network. Online chat is a generic term now mostly known as instant messaging applications-computer programs that enable two-way typing to connect users to each other.

WEB OPAC

WEB-OPAC is to provide continuous access to the knowledge and Information in the Bharathidasan University Library to the students and faculty of the Institute for achieving excellence in their chosen disciplines. OPAC (Online Public Access Catalogue). Allows users to search all materials (e-resources) available in the library collections.
IX. CARE, CONCERN, COMMITMENT

MAJOR INITIATIVES OF THE CENTRE

Construction of a separate building for the centre for Differently Abled persons with the fund of Rs.25 lakhs donated by Cithar Vessels.


Establishment of “Day care centre” in Khajamalai Campus.

Created a Data Base of Differently Abled Students (2011-12) studying in University Departments, Affiliated Colleges and Constituent Colleges and Provided Guidance and Counseling Services.

X. PROGRAMMES & SERVICES

ACADEMIC PROGRAMMES

- Counseling and pedagogy for parenting special children.
- Guidance and counseling for special needs.
- Inclusive Training and Development Diploma Programmes
- Graphic designing and assistive technologies
- Audio – Video Editing
CERTIFICATE PROGRAMMES
1. Office automation and assistive Technologies

CAMPAIGNS
To create awareness about the needs & Right Differently Abled persons through sensitization programmes/Conferences / Seminars and Workshops.

SERVICES
1. Guidance and counseling cell.
2. Information cell
3. Placement cell
4. Grievance redressal cell
   - Helen Keller Volunteer’s club.
   - Helen Keller Differently Abled Persons Club.
   - Helen Keller parents club
5. Soft/skill Training
6. To form a Consortium on “Prevention of Disabilities”.

XI. CONCLUSION
The “Digital Library Service” is one of the most useful services in the University Library. Libraries have long been playing the role in helping their users to acquire skills to find needed information in completing their academic and research programme. At the heart of our ability to provide exemplar services in support of the University’s mission lies the relationship we have with our users and the staff who deliver the resources, services and support. In order to embrace new opportunities in a digital world, we will need to keep abreast of the changing needs of our users, develop effective mechanisms to understand and respond to these changing needs and employ our resources in appropriate ways. In this, our staff is our biggest asset. We are committed to recruiting, developing and retaining highly skilled staff to support the current and future needs of the academic community.

XII. KEY OBJECTIVES
- Promote our services to all our users and harness feedback to provide innovative and responsive solutions to their needs and to improve services.
- Further develop a strong focus on high-quality customer services embedded in a culture of openness and support.
- Demonstrate effectiveness by monitoring performance and benchmarking in relation to peer institutions.
- Demonstrate commitment to supporting the development of library staff at all levels across Cambridge to be able to continue providing exemplar services in the future.

REFERENCE
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